

## Loris Middle

5209 Highway 66  
Loris, South Carolina 29569

<b>Grades</b>	6–8 Middle School	
<b>Enrollment</b>	718 Students	
<b>Principal</b>	Judy Beard	843–756–2181
<b>Superintendent</b>	Gerrita Postlewait	843–488–6700
<b>Board Chair</b>	Will Garland	843–358–8002

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	29	6

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Below Average	Below Average	No

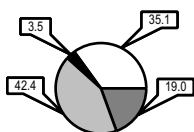
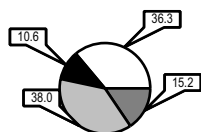
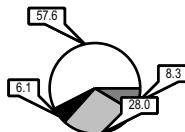
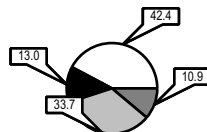
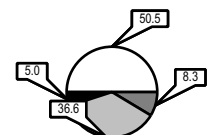
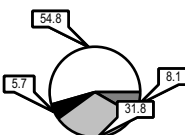
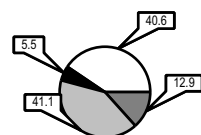
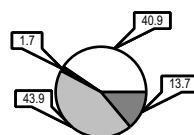
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	707	99.7	34.1	42.5	19.1	4.3	33.2	Yes	Yes
<b>Gender</b>									
Male	372	99.7	43.3	38.3	15.5	2.9	26.9		
Female	335	99.7	24.0	47.1	23.1	5.8	40.1		
<b>Racial/Ethnic Group</b>									
White	325	100.0	20.3	40.9	30.7	8.1	50.0	Yes	Yes
African American	359	99.4	46.3	43.1	9.4	1.2	18.6	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	21	100.0	29.4	58.8	11.8	0.0	29.4	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	545	99.8	23.7	48.4	23.3	4.6	39.8		
Disabled	162	99.4	68.4	23.0	5.3	3.3	11.2	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	707	99.7	34.1	42.5	19.1	4.3	33.2		
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	50.0	50.0	0.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	694	99.7	33.9	42.4	19.4	4.3	33.4		
<b>Socio-Economic Status</b>									
Subsidized meals	560	99.6	39.8	44.7	13.0	2.5	24.0	Yes	Yes
Full-pay meals	147	100.0	12.4	34.3	42.3	10.9	67.9		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	707	99.7	35.5	37.9	15.1	11.5	35.8	Yes	Yes
<b>Gender</b>									
Male	372	99.7	42.1	36.5	12.0	9.4	30.4		
Female	335	99.7	28.2	39.4	18.6	13.8	41.7		
<b>Racial/Ethnic Group</b>									
White	325	100.0	20.3	36.1	22.3	21.3	54.7	Yes	Yes
African American	359	99.4	49.6	39.5	8.6	2.4	18.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	21	100.0	23.5	41.2	11.8	23.5	47.1	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	545	99.8	28.1	40.4	18.5	12.9	41.6		
Disabled	162	99.4	59.9	29.6	3.9	6.6	16.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	707	99.7	35.5	37.9	15.1	11.5	35.8		
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	40.0	40.0	10.0	10.0	30.0	I/S	I/S
Non-Limited English Proficient	694	99.7	35.4	37.9	15.2	11.5	35.9		
<b>Socio-Economic Status</b>									
Subsidized meals	560	99.6	40.6	37.9	13.5	7.9	29.6	Yes	Yes
Full-pay meals	147	100.0	16.1	38.0	21.2	24.8	59.1		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	707	99.7	56.6	28.1	8.4	6.9	15.3
<b>Gender</b>							
Male	372	99.7	60.5	26.0	7.0	6.4	13.5
Female	335	99.7	52.2	30.4	9.9	7.4	17.3
<b>Racial/Ethnic Group</b>							
White	325	100.0	37.8	34.5	15.2	12.5	27.7
African American	359	99.4	74.0	21.5	2.4	2.1	4.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	21	100.0	35.3	52.9	5.9	5.9	11.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	545	99.8	48.6	32.9	10.8	7.8	18.5
Disabled	162	99.4	82.9	12.5	0.7	3.9	4.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	707	99.7	56.6	28.1	8.4	6.9	15.3
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	60.0	30.0	10.0	0.0	10.0
Non-Limited English Proficient	694	99.7	56.5	28.1	8.4	7.0	15.4
<b>Socio-Economic Status</b>							
Subsidized meals	560	99.6	63.1	25.3	6.8	4.8	11.6
Full-pay meals	147	100.0	32.1	38.7	14.6	14.6	29.2

<b>Social Studies</b>							
All Students	707	99.7	41.4	33.8	11.0	13.8	24.8
<b>Gender</b>							
Male	372	99.7	44.7	30.4	9.9	14.9	24.9
Female	335	99.7	37.8	37.5	12.2	12.5	24.7
<b>Racial/Ethnic Group</b>							
White	325	100.0	26.0	34.8	15.5	23.6	39.2
African American	359	99.4	55.5	32.7	7.1	4.7	11.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	21	100.0	35.3	41.2	0.0	23.5	23.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	545	99.8	33.5	37.3	13.3	15.9	29.3
Disabled	162	99.4	67.8	22.4	3.3	6.6	9.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	707	99.7	41.4	33.8	11.0	13.8	24.8
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	40.0	50.0	10.0	0.0	10.0
Non-Limited English Proficient	694	99.7	41.5	33.5	11.0	14.0	25.0
<b>Socio-Economic Status</b>							
Subsidized meals	560	99.6	47.8	32.1	9.9	10.3	20.1
Full-pay meals	147	100.0	17.5	40.1	15.3	27.0	42.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	227	100.0	39.3	39.7	17.8	3.2	21.0
	7	234	99.6	28.6	48.2	20.5	2.7	23.2
	8	224	100.0	32.9	43.5	21.3	2.4	23.7
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	236	99.6	45.2	27.9	21.0	5.9	26.9
	7	239	99.6	31.1	51.6	16.0	1.4	17.4
	8	232	100.0	26.8	49.3	20.6	3.3	23.9
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	227	100.0	30.6	44.7	16.4	8.2	24.7
	7	234	98.7	38.7	41.4	11.7	8.1	19.8
	8	224	99.5	45.6	38.3	11.2	4.9	16.0
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	236	99.6	27.4	34.2	21.5	16.9	38.4
	7	239	99.6	33.8	40.6	14.6	11.0	25.6
	8	232	100.0	46.4	40.2	9.6	3.8	13.4
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	236	99.6	56.6	26.5	7.8	9.1	16.9
	7	239	99.6	54.3	28.3	11.0	6.4	17.4
	8	232	100.0	60.8	30.1	6.2	2.9	9.1
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	236	99.6	21.9	35.2	16.4	26.5	42.9
	7	239	99.6	53.0	30.6	8.2	8.2	16.4
	8	232	100.0	51.2	36.4	8.1	4.3	12.4

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 718)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	59.1%	Up from 41.5%	10.5%	15.5%
Retention rate	1.9%	Down from 2.7%	3.6%	3.0%
Attendance rate	96.5%	Up from 96.1%	95.7%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.3%	Down from 16.3%	6.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.7%	Down from 16.4%	6.6%	4.6%
Eligible for gifted and talented	14.3%	Up from 13.7%	11.2%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	22.6%	Down from 24.2%	14.5%	13.6%
Older than usual for grade	4.3%	Down from 4.6%	7.1%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.5%	Down from 5.1%	1.1%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 55)</b>				
Teachers with advanced degrees	25.5%	No change	47.8%	51.8%
Continuing contract teachers	63.6%	Down from 72.5%	73.1%	78.1%
Highly qualified teachers	79.2%	Down from 86.1%	88.4%	89.6%
Teachers with emergency or provisional certificates	9.5%	Up from 9.1%	8.7%	6.0%
Teachers returning from previous year	85.6%	Down from 87.5%	82.3%	85.4%
Teacher attendance rate	94.4%	Down from 94.6%	94.7%	94.9%
Average teacher salary	\$40,685	Up 2.9%	\$40,357	\$41,328
Prof. development days/teacher	15.4 days	Down from 20.4 days	11.4 days	11.5 days
<b>School</b>				
Principal's years at school	0.5	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.9 to 1	20.0 to 1	21.3 to 1
Prime instructional time	90.3%	Up from 90.2%	88.8%	89.3%
Dollars spent per pupil*	\$7,442	Up 7.9%	\$6,572	\$6,022
Percent of expenditures for teacher salaries*	57.4%	Up from 57.2%	58.9%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.5%	Up from 98.0%	97.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Loris Middle School has shown considerable improvement in academics in all grade levels and in the performing arts. We have made progress on our Strategic Plan in the area of increasing student learning. Our efforts were focused on the subgroups of students that fell short of the goals set forth in the Adequate Yearly progress Report. Information from the Measures of Academic Progress (MAP) assessment provided a specific analysis of each student's growth and will help us with future planning.

We have enjoyed a successful second year in our wonderful facility on Highway 66. Thanks to the generous donations of the parents and community to our annual fundraiser, our building was enhanced with a beautiful mural of the Waccamaw River for our entrance and a painting of our school mascot in the gymnasium.

Students at Loris Middle School were recognized for many accomplishments during the past year. Nine students were identified as South Carolina Junior Scholars and two students were identified as Duke TIP Scholars. Our passage rate in Algebra I improved from 96.3% to 100% on the State End-of-Course test. In addition to Spanish, we also offered French for high school credit to 8th graders and as an exploratory to 6th and 7th grade students. Our chorus, band and orchestra programs continued to grow. Thirteen students were selected for All-County Chorus and nine were selected for All-County Band. Two students were selected for All-County Orchestra.

Our students and staff raised \$5,037 to battle leukemia in the "Pennies for Patients" campaign and \$1,200 in the telephone book recycling program. "Male Call," a program assigned to help teach young men what it means to be men of integrity, provided an activity for our boys each month. The Myrtle Beach Daedalians provided the expertise, funding, pilots and planes to support the "Wright Flight" program for 56 of our eligible 6th graders.

Our teachers continued to grow professionally by participating in staff development opportunities and graduate coursework. Sam Gault was selected as our Teacher of the Year. One of our teachers, Deborah Frink, had a juvenile fiction book accepted for publication.

We will continue to work on building relationships, responsibility, respect and rigor for all of our students during the upcoming year. Our staff, PTO, School Improvement Council and administration will work diligently to assist all of our students in "Achieving Excellence."

Judy Beard, Principal

Chip Jacobs, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	52	203	88
Percent satisfied with learning environment	70.6%	59.4%	68.6%
Percent satisfied with social and physical environment	78.0%	72.8%	61.6%
Percent satisfied with school-home relations	57.7%	81.5%	59.8%

\*Only students at the highest middle school grade level at this school and their parents were included.